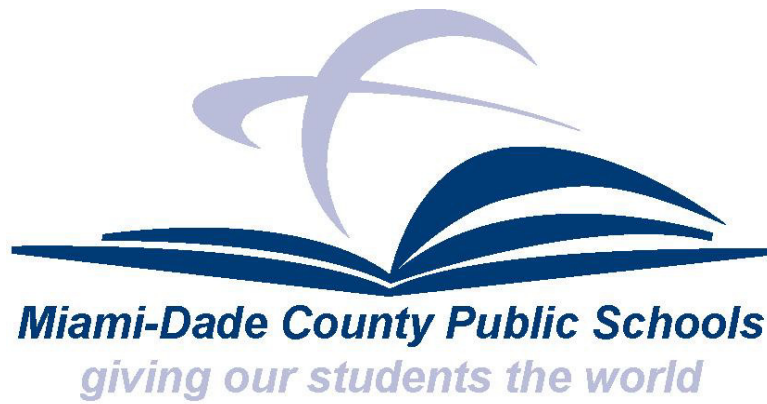


Miami-Dade County Public Schools



<http://www2.dadeschools.net/>

**Miami-Dade County Public Schools****ADULT EDUCATION - FAMILY LITERACY**

This program serves children and families or caregivers throughout Miami-Dade County Public Schools (M-DCPS). Interested schools start the program and often apply for supplemental Family Literacy grant funds through Adult Education. Children and families are offered a program to assist in reading, language development, and mathematics. Parents receive instruction in working with their children to increase reading and school performance. Parents are also offered adult education classes. The majority of parents served are not native English speakers. The major course offered is English for speakers of other languages. Each school forms collaborative partnerships. Examples of such partnerships are CASA (Colombian American Service Association), ASPIRA, PAL (Police Athletic League), Haitian Women of Miami, JESCA (James E. Scott Community Association), and COFFO (Coalition of Florida Farmworker's Organization).

SERVICE AREA

Countywide

FUNDING SOURCE(S)

State; Federal

FUNDING CYCLE

July 1-June 30

RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY

	Actual FY 04-05	Budgeted FY 05-06	Estimated FY 06-07	Change from FY 05-06
Total Program Budget	\$1,100,000	\$1,515,370	\$0	(\$1,515,370)
Number of Children Served	2,000	1,800	0	(1,800)

The total program budget and number of children served for FY 06-07 will be determined by legislative appropriation and school board action

Miami-Dade County Public Schools

BILINGUAL EDUCATION AND WORLD LANGUAGES

Bilingual Education and World Languages encompasses those programs whose ultimate goal is to produce students who can communicate orally and in writing in English and in languages other than English with proficiency commensurate with their experiential and educational level, age and interests, and who can interact effectively with groups using those languages.

English for Speakers of Other Languages (ESOL) is a language arts program, which is offered for limited English proficient students as an alternative to the regular English language arts program. Basic Skills in the Home Languages refers to the limited English students' program in which the home language is used as a medium of instruction. At the elementary level, Basic Skills in the Home Language refers to Home Language Arts (i.e., Spanish for Spanish Speakers, Haitian-Creole Language Arts) and to Curriculum Content in the Home Language (social studies, science, mathematics, and computer literacy). At the secondary level, the latter is referred to as Bilingual Curriculum Content. In their early stages of acquiring English as a new language, all limited English proficient students are eligible to participate in this program.

Elementary Spanish for Spanish Speakers is a language arts program, which enables students of Spanish language origin (and others whose proficiency in Spanish allows them to benefit from the program) to become functionally literate in Spanish by reinforcing and acquiring skills in oral expression, reading, and writing. Elementary World Languages is an elementary second language program (i.e., Spanish, French, German, Italian, Haitian Creole, Japanese, and Portuguese) that emphasizes communicative use of the language in every day childhood experiences. At all levels, learners develop skills within contexts that build understanding of the target language and culture. The level of language proficiency attained is dependent on the number of years and continuity of study. Secondary World Languages provides students with the opportunity to initiate or continue a sequence of one or more world languages, such as French, German, Hebrew, Italian, Japanese, Latin, Russian, or Spanish.

SERVICE AREA

Countywide

FUNDING SOURCE(S)

State; Federal

FUNDING CYCLE

July 1-June 30

RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY

	Actual FY 04-05	Budgeted FY 05-06	Estimated FY 06-07	Change from FY 05-06
Total Program Budget	\$111,838,428	\$106,787,230	\$0	(\$106,787,230)
Number of Children Served	252,591	274,966	0	(274,966)

The total program budget and number of children to be served for FY 06-07 will be determined by legislative appropriation and school board action



Miami-Dade County Public Schools

COMMUNITY SCHOOLS

The District assesses the instructional needs of a local school community and provides a mechanism to meet those needs. The curriculum of the Community Education Program offers a wide variety of activities serving the needs of children and adults in the community. Among the programs offered are afterschool childcare, judo, piano, tutoring, typing for the blind, community meetings, computer literacy, English for Speakers of Other Languages (ESOL), aerobics, and cooking. There are applicable fees for each program.

SERVICE AREA

Countywide

FUNDING SOURCE(S)

State; Federal

FUNDING CYCLE

July 1-June 30

RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY

	Actual FY 04-05	Budgeted FY 05-06	Estimated FY 06-07	Change from FY 05-06
Total Program Budget	\$253,170,471	\$25,373,831	\$0	(\$25,373,831)
Number of Children Served	96,000	93,981	0	(93,981)

The total program budget and number of children served in FY 06-07 will be determined by legislative appropriation and school board action

**Miami-Dade County Public Schools****EDUCATIONAL ALTERNATIVE PROGRAMS (DROPOUT PREVENTION)**

The Educational Alternative (dropout prevention) programs are designed for students who are not functioning within the mainstream of the traditional public education system. These programs and a number of other special programs and strategies are designed to improve the educational opportunities for students who are not meeting with success in the regular classroom or school setting. Dedicated to children unable or unwilling to participate in traditional classroom settings, these alternative schools, in-school outreach programs, and centers, are based on the philosophy that each student brings unique resources and/or circumstances to his or her educational setting. The challenge to teachers and administrators is to provide student-centered environments, which are tailored to meet the needs and potential of each child. Dropout prevention programs include: Disciplinary Programs, Educational Alternative Programs, Substance Abuse Programs, and Temporary Shelters.

SERVICE AREA

Countywide

FUNDING SOURCE(S)

State; Federal

FUNDING CYCLE

July 1-June 30

RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY

	Actual FY 04-05	Budgeted FY 05-06	Estimated FY 06-07	Change from FY 05-06
Total Program Budget	\$31,432,581	\$29,411,604	\$0	(\$29,411,604)
Number of Children Served	3,200	3,200	0	(3,200)

The total program budget and number of children served for FY 06-07 will be determined by legislative appropriation and school board action

Cross Reference: Please see Miami-Dade County Department of Human Services, Teenage Parent Program and Metro-Miami Action Plan, Martin Luther King Jr., Leadership Academy Program listings



Miami-Dade County Public Schools

ELEMENTARY SCHOOLS

The elementary school includes grades Kindergarten through 5th or 6th grade depending upon school site. Effective 2002-03, pre-kindergarten classes are provided at Title I eligible elementary schools to approximately 9,500 eligible students funded through Title I funds. The Community Education Fee-Supported pre-kindergarten programs are offered at other elementary sites. The program is carried out during a 6 and ½ hour instructional day for grades pre-kindergarten through second grade; fifth and sixth grade, and 5 and ½ hours for pre-kindergarten through first grade.

SERVICE AREA

Countywide

FUNDING SOURCE(S)

State; Federal

FUNDING CYCLE

July 1 - June 30

RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY

	Actual FY 04-05	Budgeted FY 05-06	Estimated FY 06-07	Change from FY 05-06
Total Program Budget	\$589,855,938	\$601,590,784	\$0	(\$601,590,784)
Number of Children Served	172,101	174,519	0	(174,519)

The total program budget and number of children served in FY 06-07 will be determined by legislative appropriation and school board action

**Miami-Dade County Public Schools****EXCEPTIONAL STUDENT EDUCATION**

Appropriate instructional programs are provided to all students identified as needing an exceptional education program. Special programs are available for students classified in the following exceptionalities: Educable and Trainable Mentally Handicapped; Profoundly Handicapped (Profoundly Mentally Handicapped, Severely Emotionally Disturbed, Autistic, and Dual Sensory Impaired); Physically Impaired (Other Health Impaired, Orthopedically Impaired, and Traumatic Brain Injured); Speech and Language Impaired; Deaf or Hard-of-Hearing; Visually Impaired; Emotionally Handicapped; Specific Learning Disabilities; Gifted; Homebound or Hospitalized; Developmentally Delayed (Age: 0 to 5); and Established Condition (Age: 0 to 2).

Additionally, a number of other special programs are offered, often in cooperation with other agencies/institutions, which provide supplemental and/or specialized services. Some of these programs include: birth through 2 years old interagency programs for students with disabilities; pre-kindergarten programs for students with disabilities; The University of Miami/Miami-Dade County Public Schools Model Program for the Deaf or Hard-of-Hearing; Verbotonal Program for the Deaf or Hard-of-Hearing; Metro-Dade Department of Human Services (Family and Children's Development Center/Specialized Development; Center/Family and Adolescent Development Center); Project VICTORY (Vocational Instruction, Community Training, Opportunity for Youth); Bertha Abess Children's Center; and recordings for the blind and dyslexic.

SERVICE AREA

Countywide

FUNDING SOURCE(S)

State; Federal

FUNDING CYCLE

July 1 - June 30

RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY

	Actual FY 04-05	Budgeted FY 05-06	Estimated FY 06-07	Change from FY 05-06
Total Program Budget	\$341,790,319	\$341,790,319	\$0	(\$341,790,319)
Number of Children Served	44,000	43,000	0	(43,000)

The total program budget and number of children served in FY 06-07 will be determined by legislative appropriation and school board action



Miami-Dade County Public Schools

MIDDLE SCHOOLS

The middle school includes grades six through eight as the preferred organization and all 54 schools housing any combination of those grades are designated as middle schools. The current instructional day consists of six periods. The philosophy of middle school education is reflected in the teacher adviser program, team planning through common planning period, team teaching, and the wide range of exploratory experiences made available to students.

SERVICE AREA

Countywide

FUNDING SOURCE(S)

State; Federal

FUNDING CYCLE

July 1 - June 30

RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY

	Actual FY 04-05	Budgeted FY 05-06	Estimated FY 06-07	Change from FY 05-06
Total Program Budget	\$232,271,669	\$236,713,101	\$0	(\$236,713,101)
Number of Children Served	87,643	79,628	0	(79,628)

The total program budget and number of children served in FY 06-07 will be determined by legislative appropriation and school board action

Miami-Dade County Public Schools

SENIOR HIGH SCHOOLS

The preferred organization for the 36 senior high schools includes grades 9 through 12. In order to be granted a diploma from a Miami-Dade County high school in 2006, students and parents must select one of three options (two of which are accelerated programs). The graduation options are as follows: a) a four-year, 24-credit standard program; b) a three-year, 18-credit college preparatory program; and c) a three-year, 18-credit career preparatory program. Prior to selecting one of the two accelerated graduation programs the following requirements must be met: a) in grade 9, designated school personnel shall meet with the student and the student's parent to give an explanation of the relative requirements, advantages, and disadvantages of each graduation option; b) the student shall submit to the high school principal and guidance counselor a signed parental consent form to enroll in the three-year accelerated graduation program; and c) the student shall have achieved at least an FCAT reading achievement level of three, and FCAT mathematics achievement level of three and an FCAT Writing score of two on the most recent assessments taken by the student. The requirements for the two accelerated graduation options were amended by the 2004 Legislature; however, a student who selected an accelerated graduation option prior to July 1, 2004, may continue that program, and all statutory requirements in force at the time the student made the program choice shall remain applicable to the student as long as he/she continues in that program. The course requirements for the four-year 24 credit standard program are: four credits in language arts (English for Speakers of other Languages, as appropriate); three credits in mathematics (Algebra, Geometry, and a higher level mathematics course); three credits in science (Earth/Space Science, Biology, and Chemistry or Physical Science); three credits in social studies (World History, American History, half credit American Government, and half credit Economics); semester courses in Life Management Skills, Personal Fitness, Practical Arts and Performing Arts. For students entering grade 9 in 1999-2000 or thereafter, the Personal Fitness Requirement is one credit instead of one half credit. The remaining nine credits needed for the cumulative total of 24 credits may be selected from the electives offered in the school. The course requirement for the three-year, 18 credit college preparatory program are: four credits in language arts (English for Speakers of other Languages, as appropriate) three credits in mathematics (Algebra I, Geometry, and a higher level mathematics); three credits in science (Earth/Space Science, Biology, and Chemistry); three credits in social sciences (World History, American History, half credit American Government, and half credit Economics); two credits in any two sequential courses in the same foreign language; and three additional elective credits which must meet the academic admissions requirement for the Florida State University System. The course requirements for the three-year, 18-credit career preparatory program are: four credits in language arts (English for Speakers of other Languages, as appropriate); three credits in mathematics (Algebra I, Geometry, and a higher level mathematics); three credits in science (Earth Space/Science, Biology, and Chemistry or Physical Science); three credits in social studies (World History, American History, half credit American Government, and half credit Economics); three credits in a single vocational or career education program; and two credits from the electives offered in the school, unless five credits are earned in the vocation/career courses. In addition, all students (regardless of the graduation option selected) must pass the FCAT, complete a Community Service project, demonstrate computer literacy, and attain a cumulative un-weighted grade point average of 2.0.



SERVICE AREA

Countywide

FUNDING SOURCE(S)

State; Federal

FUNDING CYCLE

July 1 to June 30

RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY

	Actual FY 04-05	Budgeted FY 05-06	Estimated FY 06-07	Change from FY 05-06
Total Program Budget	\$327,988,554	\$341,447,782	\$0	(\$341,447,782)
Number of Children Served	109,179	108,635	0	(108,635)

The total program budget and number of children served for FY 06-07 will be determined by legislative appropriation and school board action

Miami-Dade County Public Schools

SPECIALIZED PROGRAMS

Specialized Programs is the office responsible for the design and implementation of choice programs with the purpose of providing parents with an opportunity to choose the best educational setting for their children while maintaining the diversity of a multifaceted community. The following options are available to parents and students.

Magnet Programs/Schools: Magnet programs and schools provide an effective means by which Miami-Dade County Public Schools (M-DCPS) is able to broaden public school choice, stem declining enrollment, improve the quality of education, and promote diverse student enrollment. These unique educational programs broaden the academic options available to parents and students by emphasizing academic excellence and providing intensive educational experiences in standard courses of study, theme-related curriculum components, and in areas that focus on the special interests and talents of students. Organized according to six themes, magnet programs/schools provide a vast array of choices to the District's diverse student population. These themes include: Mathematics/Science/Technology, International Education, Visual and Performing Arts, Career and Professions, Communications/Humanities, and Montessori. Magnet programs and schools served 31,772 students in 2005-2006.

Controlled Choice: Controlled Choice is a public education delivery system that allows the school District to make student assignments using parents' indicated preferential school choice as a significant factor, while maintaining diversity within a multifaceted community. Controlled Choice schools also serve as an impetus to improve academically, alleviate overcrowding, cultivate constructive competition, and foster greater accountability within the school system. Controlled Choice schools served 9,417 students in 2005-2006.

Charter Schools: Charter schools are public schools of choice that operate under a contract (charter) between the schools's organizers and the sponsor, M-DCPS. The primary purpose of charter schools is to serve as an impetus for academic improvement, increase choice learning opportunities for all students and encourage the use of different and innovative learning methods. As of January 2006, M-DPCS has approved applications for 36 charter schools. Fifty charter schools are in operation in the 2005-06 school year.

Satellite Learning Centers: Satellite Learning Centers (SLC) are educational choice programs with facilities provided by the employer at the work site. These centers are staffed by school District personnel and supported by District and corporate financial resources. Satellite Learning Centers operate through a cooperative agreement between the school system and the employer. Contracts are pre-negotiated and approved by the governing board of each entity. There are currently two Satellite Learning Centers in the District, serving 290 students in 2005-2006.

Henry S. West Laboratory School: Henry S. West Laboratory School was established as a result of a legal agreement entered into by the M-DCPS and the University of Miami, defining the school as a laboratory research facility. The active involvement of university professors and students provides the West Laboratory school staff with information pertaining to the latest teaching techniques, technology information and materials, programs, educational theories, and research in child growth and development. This school served 312 students in 2005-2006.

Opportunity Scholarship Program: Under Section 1002.38, Florida Statutes, Opportunity Scholarship Program (OSP), students enrolled or assigned to a school designated as grade category "F" (Level 1) for any two years in a four year period are eligible to participate in the OSP. In 2005-2006, 772 students participated in the Opportunity Scholarship Program.

Expanded Choice Model: In an effort too further expand public school choice options for parents, a five year initiative entitled I Choose Maimi-Dade County Public Schools is providing a broad array of educational opportunities and increased transportation service for schools within specified Choice Zones. These choices include: all academy model schools, a commuter school, and the replication of proven choice programs in schools through the District. Ten schools have implemented new choice programs in Choice Zone 1, and five have implemented programs in Choice Zone 2. Expanded choice model schools served 11,131 in 2005-2006.

K-8 Centers: M-DCPS provides the K-8 center, which is configured to include students from kindergarten through grade 8, as an alternate choice model for middle school. The grade 6 through 8 curriculum offered in a K through 8 Center emphasizes core academic subjects, but the centers are limited in the broad elective offerings available at traditional middle schools. Parents of students in grade 5 are provided the choice of having their children remain at K-8 center or attending a traditional middle school. K-8 Centers served 3,789 students in nine schools for 2005-2006.



SERVICE AREA

Countywide

FUNDING SOURCE(S)

State; Federal

FUNDING CYCLE

July 1 to June 30

RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY

	Actual FY 04-05	Budgeted FY 05-06	Estimated FY 06-07	Change from FY 05-06
Total Program Budget	\$29,152,398	\$30,102,445	\$0	(\$30,102,445)
Number of Children Served	46,159	57,483	0	(57,483)

The total program budget and number of children served for FY 06-07 will be determined by legislative appropriation and school board action



Miami-Dade County Public Schools

SUMMER SCHOOL SERVICES

Miami-Dade County Public Schools' summer school program provides for a 20-day summer program for third grade; it focuses on a strong academic program with emphasis on meeting the needs of students performing at Level I on the Florida Comprehensive Assessment Test (FCAT) and those who need remediation in reading. Students in grades 8, 10, 11, and 12 who meet the enrollment criteria will attend a 20-day summer program and must be enrolled in courses for course recovery/credit which apply toward promotion and/or toward meeting graduation requirements. Additionally, services will be provided for secondary students in grades 8, 10, 11, and 12 performing at Level 1 on the Florida Comprehensive Assessment Test (FCAT) who need remediation in reading and/or mathematics.

SERVICE AREA

Countywide

FUNDING SOURCE(S)

State

FUNDING CYCLE

July 1 to June 30

RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY

	Actual FY 04-05	Budgeted FY 05-06	Estimated FY 06-07	Change from FY 05-06
Total Program Budget	\$18,066,048	\$24,079,804	\$0	(\$24,079,804)
Number of Children Served	34,139	39,690	0	(39,690)

The total program budget and number of children served for FY 06-07 will be determined by legislative appropriation and school board action



Miami-Dade County Public Schools

VOCATIONAL K-12 PROGRAM

Students in grades 6 through 8 are provided exploratory and orientation courses designed to give them initial exposure to the skills and aptitudes associated with a broad range of occupations. Students in grades 9 through 12 receive training in practical courses designed to teach them generic workplace skills and in job preparatory programs designed to provide them with the minimum workplace competencies necessary for entry into an occupation and postsecondary education. Program instruction integrates basic academic skills and technical workplace skills.

In addition to job skills training, emphasis is placed on the development of abilities, understanding, attitudes, and work habits, which contribute to a satisfying and productive life. To facilitate the employment of students trained in job preparatory programs, placement opportunities are offered to those who complete or leave programs with the necessary competencies.

SERVICE AREA

Countywide

FUNDING SOURCE(S)

State; Federal

FUNDING CYCLE

July 1 - June 30

RESOURCE ALLOCATION AND SERVICE STATISTICS SUMMARY

	Actual FY 04-05	Budgeted FY 05-06	Estimated FY 06-07	Change from FY 05-06
Total Program Budget	\$52,709,763	\$52,709,763	\$0	(\$52,709,763)
Number of Children Served	96,000	84,147	0	(84,147)

The total program budget and number of children served in FY 06-07 will be determined by legislative appropriation and school board action

